

## TEACHER REPORT

Name of Teacher	JAMES PHILIP MARTIN
Module	EC3304-Econometrics II (TUTORIAL)
Academic Year/Sem	2019/2020 - SEM 1
Department	ECONOMICS
Faculty	ARTS & SOCIAL SCIENCES

Raters	Student
Responded	15
Invited	39
Response Ratio	38%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

### A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

## B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate JAMES PHILIP MARTIN for teaching awards	2

Comment
- Very clear and helpful in preparing us for exams
- James is very approachable and he puts in great effort in trying to help the class learn and apply what was taught in lectures! I really enjoy tutorials and James is very encouraging and always lets you know what you did right and how you can improve. He is also very exam friendly so he helps narrow down which skills are important and what we should practice. I like that he goes through extra questions even after we're done with the tutorial to help us get more practice! Overall, a really really great tutor!

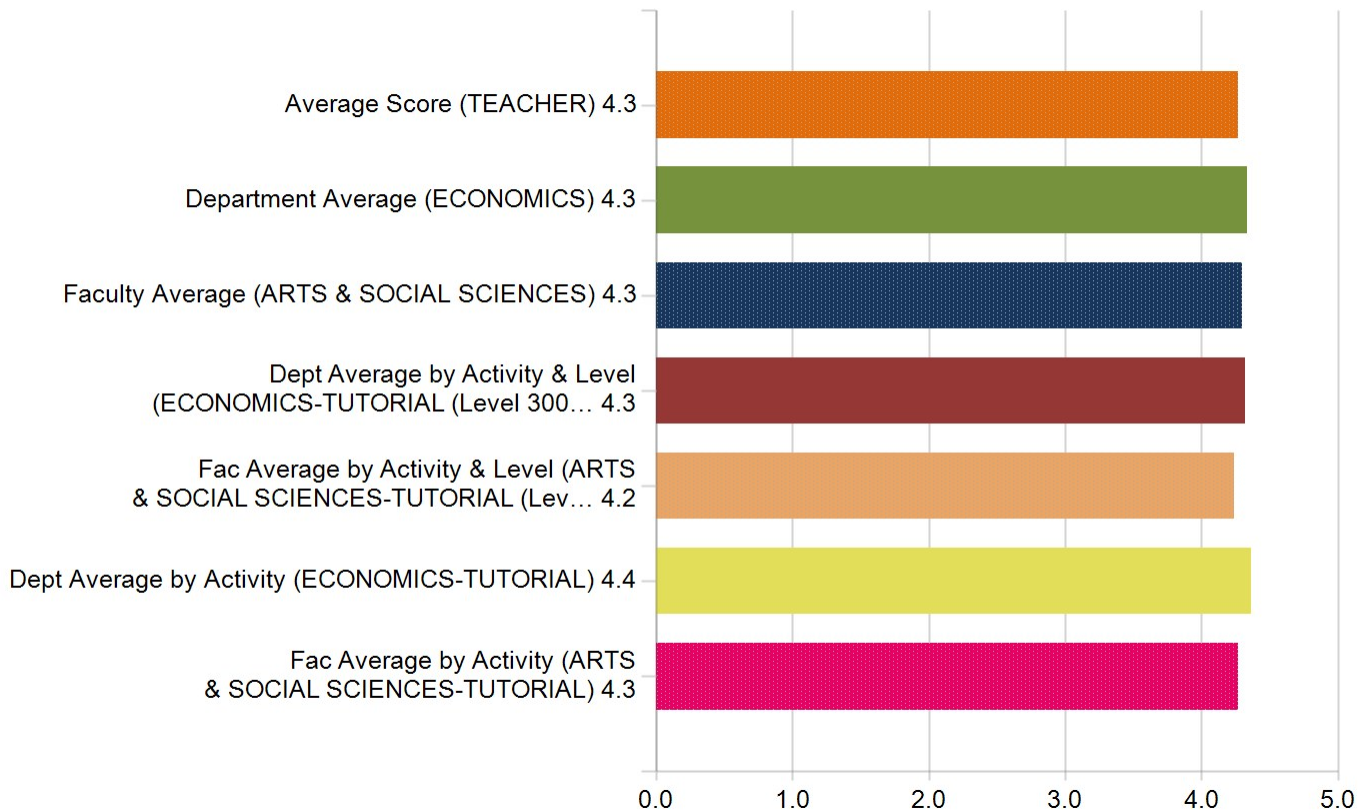
## C. STUDENT FEEDBACK SCORES

### (i) Rating Score

Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.3	0.9	4.3	0.7	4.3	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.3	4.3	4.2	4.4	4.3

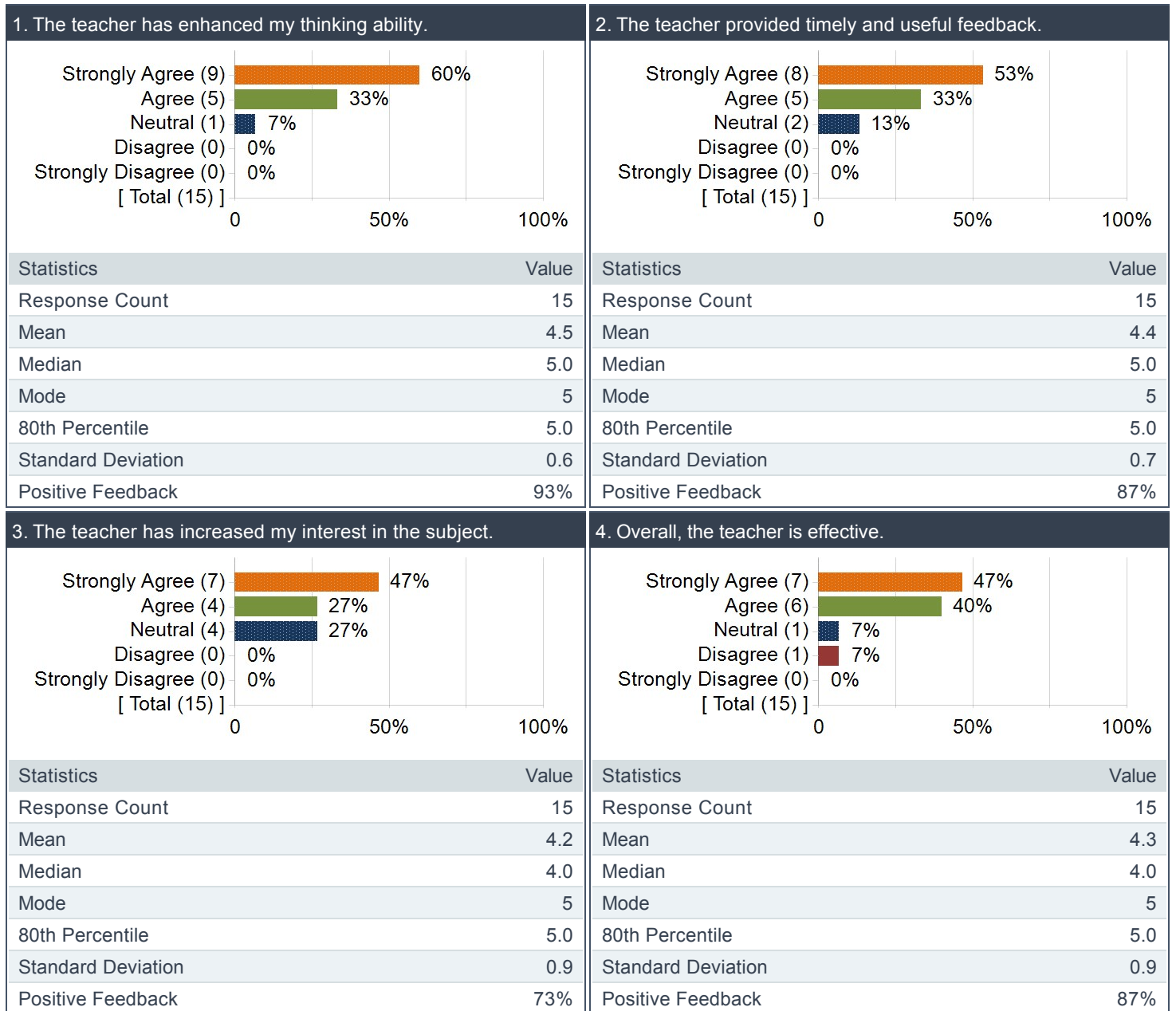
Overall, the teacher is effective



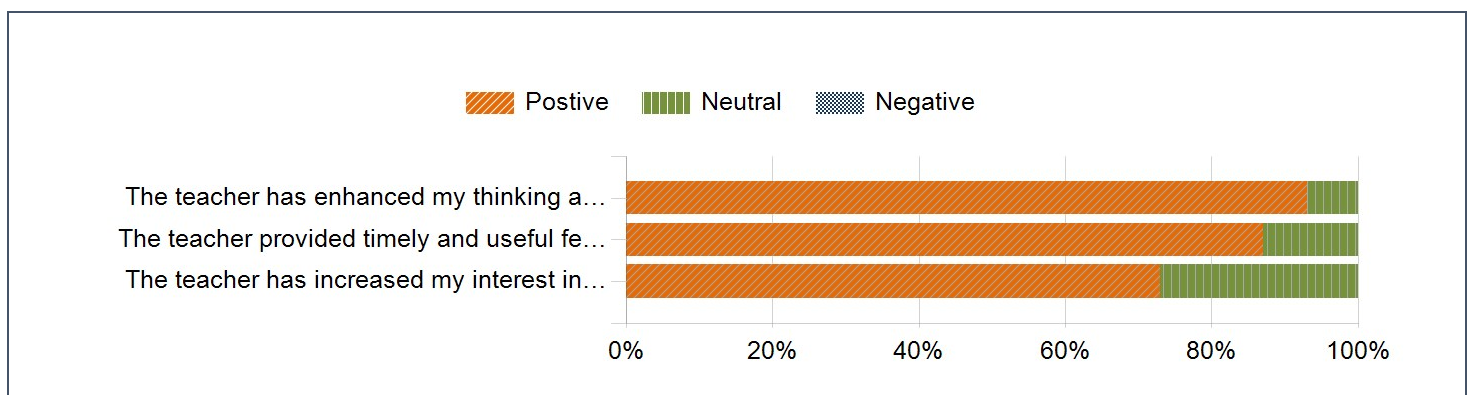
Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.5	0.6	4.3	0.7	4.3	0.8
The teacher provided timely and useful feedback.	4.4	0.7	4.3	0.8	4.3	0.8
The teacher has increased my interest in the subject.	4.2	0.9	4.2	0.8	4.2	0.9
Average of Q1-Q3	4.4	0.7	4.3	-	4.3	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.5	4.3	4.2	4.4	4.3
The teacher provided timely and useful feedback.	4.4	4.4	4.2	4.4	4.3
The teacher has increased my interest in the subject.	4.2	4.2	4.2	4.3	4.2
Average of Q1-Q3	4.4	4.3	4.2	4.3	4.2

## (ii) Distribution of Responses and Additional Statistics



## (iii) Scale Distribution of Responses



#### (iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.6	4.4	4.5
The teacher provided timely and useful feedback.	4.6	4.1	4.4
The teacher has increased my interest in the subject.	4.3	4.1	4.2

#### D. STRENGTHS

##### What are JAMES PHILIP MARTIN's strengths?

Comments
He provides very useful summaries and advice. He is very understanding and also goes the extra mile to help his students out with questions beyond the tutorial.
clear in his explanation experienced tutor, thus able to provide us advice on how to do well in the module goes through previous semester questions to help us better understand
Helpful and encouraging when students present
James is very approachable and he puts in great effort in trying to help the class learn and apply what was taught in lectures! I really enjoy tutorials and James is very encouraging and always lets you know what you did right and how you can improve. He is also very exam friendly so he helps narrow down which skills are important and what we should practice. I like that he goes through extra questions even after we're done with the tutorial to help us get more practice! Overall, a really really great tutor!
He provided a lot of extra resources and took time to go through questions that will possibly re-appear, due to his familiarity with the module and lecturer, which is good.

#### E. AREAS FOR IMPROVEMENT

##### What improvements would you suggest to JAMES PHILIP MARTIN?

Comments
-
Write bigger and clearer will be a bonus!
Handwriting on the board can be really tiny and hard to read if I am sitting at the back of the class. Extra practices can be sent via email before class so I can go through them before it is covered in tutorial. Otherwise, it might be a bit hard to follow. But still, a great great effort! Thank you!

#### F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?